

**Week of February 10, 2020**  
**7th Grade Social Studies**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
WIDA TESTING	WIDA TESTING	C.O.: TSWBAT demonstrate knowledge of neolithic peoples by examining a text and completing a text analysis tool with 80% accuracy.  L.O.: The student will orally compare their lives to neolithic lifestyles using a turn and talk strategy.	WIDA TESTING	C.O.: TSWBAT demonstrate knowledge of the MC3 vocabulary by performing on an assessment with an 80% success rate.  L.O.: Students will use reading skills to identify the meanings of vocabulary by using a drag-and-drop method in a Moodle assessment.
WIDA TESTING	WIDA TESTING	Vocabulary: Agricultural Revolution, farming, tools, Neolithic Era	WIDA TESTING	Vocabulary: See MC3 list
WIDA TESTING	WIDA TESTING	Technology used: Smart Board and photocopier. Dell computer used for attendance.	WIDA TESTING	Technology used: Moodle. Dell computers used for attendance.
WIDA TESTING	WIDA TESTING	Standards: Content Expectations: W1.2.1: Describe the transition from hunter-gatherer to sedentary agriculture.  RH.6-8.2: Analyze how culture and experience influence people's perception of places and regions.	WIDA TESTING	Standards: Content Expectations: W1.2.2: Explain the importance of the natural environment in the development of agricultural settlements in different locations.  RH.6-8.2: Analyze how culture and experience influence people's perception of places and regions.
Benchmark question(s):				
Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.	Accommodations: Teacher uses a voice assist device.

All plans subject to change at the discretion of the teacher without notice.

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**Economics and Debate**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p>Objectives:</p> <ul style="list-style-type: none"> <li>• New Semester - New Students - Housekeeping Day</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• Students will create a persuasive argument with at least 80% persuasion.</li> <li>• Students will use oral skills in a trial run to test their persuasive arguments.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• Students will evaluate their arguments and revise as needed.</li> <li>• Students will use reading and writing skills to create their retelling in the Pixton web app.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• Students will present their arguments - assessment.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• PBIS Day - No Class.</li> </ul>
<p>Objectives:</p> <ul style="list-style-type: none"> <li>• New Semester - New Students - Housekeeping Day</li> </ul>	<p>Vocabulary: Varies based on the student selected text.</p>	<p>Vocabulary: Varies based on the student selected text.</p>	<p>Vocabulary: Varies based on the student selected text.</p>	<p>Vocabulary:</p>
<p>Objectives:</p> <ul style="list-style-type: none"> <li>• New Semester - New Students - Housekeeping Day</li> </ul>	<p>Accommodations: Teacher uses a voice assist device.</p>	<p>Accommodations: Teacher uses a voice assist device.</p>	<p>Accommodations: Teacher uses a voice assist device.</p>	<p>Accommodations: Teacher uses a voice assist device.</p>
<p>Objectives:</p> <ul style="list-style-type: none"> <li>• New Semester - New Students - Housekeeping Day</li> </ul>	<p>Technology used: Moodle, Smartboard, Apple TV</p>	<p>Technology used: Moodle, Smartboard, Apple TV</p>	<p>Technology used: Moodle, Smartboard, Apple TV</p>	<p>Technology used: Acquire, Apple TV (Reuters)</p>
<p>Objectives:</p> <ul style="list-style-type: none"> <li>• New Semester - New Students - Housekeeping Day</li> </ul>	<p>Standards:</p> <ul style="list-style-type: none"> <li>• 2: Marginal Decision Making</li> <li>• 3: Allocation Mechanisms</li> <li>• 4: Incentives</li> <li>• 5: Gains from Voluntary Trade</li> <li>7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</li> </ul>	<p>Standards:</p> <ul style="list-style-type: none"> <li>• 1: Scarcity</li> <li>• 4: Incentives</li> <li>• 15: Growth</li> <li>7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</li> </ul>	<p>Standards:</p> <ul style="list-style-type: none"> <li>• 1: Scarcity</li> <li>• 4: Incentives</li> <li>• 15: Growth</li> <li>7 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.</li> </ul>	<p>Standards:</p> <ul style="list-style-type: none"> <li>• 2: Marginal Decision Making</li> <li>• 3: Allocation Mechanisms</li> <li>• 4: Incentives</li> <li>• 5: Gains from Voluntary Trade</li> </ul>

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